



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2009–2010: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2009 (Grade 3–8), spring of 2010 (High School), and spring of 2009 (Alternate Assessment).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008–2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2010-2011 NCLB Report Card

School: Hermon Middle School

SAU: Hermon School Department

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2010-2011 NCLB Report Card



School: Hermon Middle School
SAU: Hermon School Department
Grade: 05



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	76	76	100	63	63	67	0	63	34	3	75	1
	2009-2010	62	62	100	97	97	72	26	71	2	2	58	4
Female	2008-2009	36	36	100	58	58	70	0	58	39	3		
	2009-2010	29	29	100	100	100	78	24	76	0	0		
Male	2008-2009	40	40	100	68	68	64	0	68	30	3		
	2009-2010	33	33	100	94	94	67	27	67	3	3		
Caucasian/White	2008-2009	74	74	100	64	64	67	0	64	34	3		
	2009-2010	59	59	100	97	97	73	27	69	2	2		
African American/Black	2008-2009	1	1	100			46						
	2009-2010	2	2	100			57						
Hispanic	2008-2009	0	0				56						
	2009-2010	0	0				70						
Asian or Pacific Islander	2008-2009	1	1	100			68						
	2009-2010	1	1	100			73						
American Indian or Native Alaskan	2008-2009	0	0				48						
	2009-2010	0	0				62						
Economically Disadvantaged	2008-2009	10	10	100	50	50	53	0	50	50	0		
	2009-2010	20	20	100	95	95	62	15	80	0	5		
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	6	6	100	33	33	31	0	33	67	0		
	2009-2010	8	8	100			36						
Limited English Proficient	2008-2009	0	0				39						
	2009-2010	0	0				49						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

2010-2011 NCLB Report Card



School: Hermon Middle School
SAU: Hermon School Department
Grade: 06



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	60	60	100	78	78	71	12	67	18	3	60	0
	2009-2010	73	72	99	79	79	68	15	64	19	1	71	1
Female	2008-2009	28	28	100	86	86	76	18	68	14	0		
	2009-2010	34	34	100	79	79	74	26	53	21	0		
Male	2008-2009	32	32	100	72	72	66	6	66	22	6		
	2009-2010	39	38	97	79	79	63	5	74	18	3		
Caucasian/White	2008-2009	55	55	100	82	82	71	11	71	15	4		
	2009-2010	71	70	99	79	79	69	16	63	20	1		
African American/Black	2008-2009	2	2	100			51						
	2009-2010	1	1	100			47						
Hispanic	2008-2009	3	3	100			60						
	2009-2010	0	0				62						
Asian or Pacific Islander	2008-2009	0	0				74						
	2009-2010	1	1	100			70						
American Indian or Native Alaskan	2008-2009	0	0				54						
	2009-2010	0	0				56						
Economically Disadvantaged	2008-2009	9	9	100	78	78	58	0	78	11	11		
	2009-2010	12	12	100	83	83	56	8	75	17	0		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	7	7	100	14	14	33	0	14	57	29		
	2009-2010	5	5	100			29						
Limited English Proficient	2008-2009	1	1	100			45						
	2009-2010	0	0				44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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2010-2011 NCLB Report Card



School: Hermon Middle School
SAU: Hermon School Department
Grade: 07



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	73	71	97	87	87	78	31	56	10	3	71	0
	2009-2010	59	59	100	83	83	69	8	75	14	3	59	0
Female	2008-2009	34	33	97	100	100	84	48	52	0	0		
	2009-2010	29	29	100	97	97	76	17	79	3	0		
Male	2008-2009	39	38	97	76	76	73	16	61	18	5		
	2009-2010	30	30	100	70	70	62	0	70	23	7		
Caucasian/White	2008-2009	67	66	99	88	88	79	33	55	9	3		
	2009-2010	57	57	100	84	84	69	9	75	12	4		
African American/Black	2008-2009	3	3	100			60						
	2009-2010	2	2	100			53						
Hispanic	2008-2009	1	1	100			69						
	2009-2010	0	0				60						
Asian or Pacific Islander	2008-2009	0	0				83						
	2009-2010	0	0				77						
American Indian or Native Alaskan	2008-2009	2	1	50			64						
	2009-2010	0	0				56						
Economically Disadvantaged	2008-2009	14	13	93	69	69	67	15	54	23	8		
	2009-2010	14	14	100	71	71	57	0	71	21	7		
Migrant	2008-2009	0	0				63						
	2009-2010	0	0										
Students with Disabilities	2008-2009	7	7	100	29	29	39	0	29	43	29		
	2009-2010	7	7	100			28						
Limited English Proficient	2008-2009	0	0				47						
	2009-2010	0	0				44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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School: Hermon Middle School
SAU: Hermon School Department
Grade: 08



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	70	70	100	79	79	71	31	47	14	7	70	0
	2009-2010	68	68	100	74	74	68	12	62	21	6	68	0
Female	2008-2009	32	32	100	84	84	77	34	50	9	6		
	2009-2010	32	32	100	84	84	76	19	66	13	3		
Male	2008-2009	38	38	100	74	74	66	29	45	18	8		
	2009-2010	36	36	100	64	65	61	6	58	28	8		
Caucasian/White	2008-2009	64	64	100	81	81	72	30	52	14	5		
	2009-2010	65	65	100	74	74	69	12	62	20	6		
African American/Black	2008-2009	3	3	100			51						
	2009-2010	2	2	100			50						
Hispanic	2008-2009	2	2	100			66						
	2009-2010	0	0				57						
Asian or Pacific Islander	2008-2009	1	1	100			71						
	2009-2010	0	0				76						
American Indian or Native Alaskan	2008-2009	0	0				56						
	2009-2010	1	1	100			50						
Economically Disadvantaged	2008-2009	14	14	100	50	50	56	7	43	36	14		
	2009-2010	18	18	100	50	50	56	6	44	39	11		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	10	10	100	30	30	29	0	30	20	50		
	2009-2010	7	7	100			26						
Limited English Proficient	2008-2009	0	0				41						
	2009-2010	0	0				43						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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School: Hermon Middle School
SAU: Hermon School Department
Grade: 05



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	76	76	100	64	64	66	11	54	29	7	75	1
	2009-2010	62	62	100	85	85	64	32	53	6	8	58	4
Female	2008-2009	36	36	100	69	69	65	14	56	22	8		
	2009-2010	29	29	100	90	90	64	24	66	3	7		
Male	2008-2009	40	40	100	60	60	66	8	53	35	5		
	2009-2010	33	33	100	82	82	64	39	42	9	9		
Caucasian/White	2008-2009	74	74	100	64	64	67	11	53	30	7		
	2009-2010	59	59	100	86	86	65	32	54	5	8		
African American/Black	2008-2009	1	1	100			43						
	2009-2010	2	2	100			37						
Hispanic	2008-2009	0	0				52						
	2009-2010	0	0				55						
Asian or Pacific Islander	2008-2009	1	1	100			69						
	2009-2010	1	1	100			67						
American Indian or Native Alaskan	2008-2009	0	0				46						
	2009-2010	0	0				54						
Economically Disadvantaged	2008-2009	10	10	100	30	30	53	10	20	50	20		
	2009-2010	20	20	100	85	85	51	20	65	10	5		
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	6	6	100	67	67	38	0	67	17	17		
	2009-2010	8	8	100			34						
Limited English Proficient	2008-2009	0	0				40						
	2009-2010	0	0				38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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School: Hermon Middle School
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Grade: 06



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	60	60	100	55	55	54	13	42	28	17	60	0
	2009-2010	73	72	99	75	75	63	21	54	18	7	71	1
Female	2008-2009	28	28	100	57	57	52	14	43	25	18		
	2009-2010	34	34	100	76	76	62	24	53	21	3		
Male	2008-2009	32	32	100	53	53	56	13	41	31	16		
	2009-2010	39	38	97	74	74	63	18	55	16	11		
Caucasian/White	2008-2009	55	55	100	58	58	55	13	45	29	13		
	2009-2010	71	70	99	74	74	64	20	54	19	7		
African American/Black	2008-2009	2	2	100			31						
	2009-2010	1	1	100			40						
Hispanic	2008-2009	3	3	100			37						
	2009-2010	0	0				49						
Asian or Pacific Islander	2008-2009	0	0				66						
	2009-2010	1	1	100			68						
American Indian or Native Alaskan	2008-2009	0	0				34						
	2009-2010	0	0				50						
Economically Disadvantaged	2008-2009	9	9	100	56	56	40	11	44	22	22		
	2009-2010	12	12	100	58	58	49	25	33	42	0		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	7	7	100	14	14	26	0	14	43	43		
	2009-2010	5	5	100			29						
Limited English Proficient	2008-2009	1	1	100			30						
	2009-2010	0	0				36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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2010-2011 NCLB Report Card



School: Hermon Middle School
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Grade: 07



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	73	71	97	62	62	57	14	48	23	15	71	0
	2009-2010	59	59	100	61	61	60	22	39	19	20	59	0
Female	2008-2009	34	33	97	79	79	59	18	61	9	12		
	2009-2010	29	29	100	59	59	59	17	41	21	21		
Male	2008-2009	39	38	97	47	47	56	11	37	34	18		
	2009-2010	30	30	100	63	63	61	27	37	17	20		
Caucasian/White	2008-2009	67	66	99	64	64	58	14	50	20	17		
	2009-2010	57	57	100	61	61	61	23	39	19	19		
African American/Black	2008-2009	3	3	100			32						
	2009-2010	2	2	100			35						
Hispanic	2008-2009	1	1	100			47						
	2009-2010	0	0				42						
Asian or Pacific Islander	2008-2009	0	0				68						
	2009-2010	0	0				72						
American Indian or Native Alaskan	2008-2009	2	1	50			39						
	2009-2010	0	0				46						
Economically Disadvantaged	2008-2009	14	13	93	31	31	42	0	31	38	31		
	2009-2010	14	14	100	50	50	46	14	36	29	21		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	7	7	100	0	0	23	0	0	14	86		
	2009-2010	7	7	100			25						
Limited English Proficient	2008-2009	0	0				27						
	2009-2010	0	0				36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



School: Hermon Middle School
SAU: Hermon School Department
Grade: 08



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	70	70	100	60	60	52	30	30	16	24	70	0
	2009-2010	68	68	100	65	65	60	13	51	19	16	68	0
Female	2008-2009	32	32	100	66	66	54	28	38	6	28		
	2009-2010	32	32	100	72	72	60	13	59	16	13		
Male	2008-2009	38	38	100	55	55	51	32	24	24	21		
	2009-2010	36	36	100	58	59	59	14	44	22	19		
Caucasian/White	2008-2009	64	64	100	59	59	53	31	28	16	25		
	2009-2010	65	65	100	65	65	60	14	51	18	17		
African American/Black	2008-2009	3	3	100			31						
	2009-2010	2	2	100			34						
Hispanic	2008-2009	2	2	100			40						
	2009-2010	0	0				48						
Asian or Pacific Islander	2008-2009	1	1	100			60						
	2009-2010	0	0				68						
American Indian or Native Alaskan	2008-2009	0	0				37						
	2009-2010	1	1	100			46						
Economically Disadvantaged	2008-2009	14	14	100	29	29	36	0	29	36	36		
	2009-2010	18	18	100	39	39	45	0	39	33	28		
Migrant	2008-2009	0	0				17						
	2009-2010	0	0										
Students with Disabilities	2008-2009	10	10	100	0	0	18	0	0	30	70		
	2009-2010	7	7	100			21						
Limited English Proficient	2008-2009	0	0				26						
	2009-2010	0	0				29						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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2010-2011 NCLB Report Card



School:	Hermon Middle School
SAU:	Hermon School Department
Grade:	3-8



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	100 100	99 99	78	84 78	71 69	100	100 100	99 99	67	76 67	63 61	97	95	95
Caucasian/White	100	100 99	99 99	78	83 78	71 69	100	100 99	99 99	67	76 67	64 62			
African American/Black	*	* *	97 97	*	* *	49 50	*	* *	99 98	*	* *	36 38			
Hispanic	*	* *	97 99	*	* *	63 59	*	* *	99 100	*	* *	51 46			
Asian or Pacific Islander	*	* *	97 98	*	* *	73 76	*	* *	99 99	*	* *	67 71			
American Indian or Native Alaskan	*	* *	98 97	*	* *	64 57	*	* *	98 97	*	* *	54 47			
Economically Disadvantaged	100	100 100	99 99	71	72 71	60 56	100	100 100	99 99	51	64 51	50 47			
Students with Disabilities	*	* *	97 98	*	55 *	36 28	*	* *	97 98	*	45 *	35 25			
Limited English Proficient	*	* *	96 95	*	* *	48 45	*	* *	99 99	*	* *	39 35			

E=Elementary Grades 3-5 M=Middle Grades 6-8.

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2010-2011 NCLB Report Card Maine Teacher Quality Data



School: Hermon Middle School
SAU: Hermon School Department



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Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	10	6	5	1	0	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2010	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	9.71

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB –State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>